



MATHEMATICS INTERVENTION POLICY (Old Airport Branch)

The Mathematics Intervention Program is an after-school program which starts in the Second Semester where students receive general academic help in Mathematics. The intervention program is geared towards children having trouble with addition, subtraction, multiplication, division and problem solving. Our goal is to guide students towards academic success and help build critical thinking skills that will help them blossom into adulthood. Students will stay for 35 minutes receiving additional small group instruction in addition to their classroom Mathematics lessons.

The program will run for six weeks only, during the Second Semester for Grades 1 to 6. We will be providing the Mathematics Intervention Program to students for 35 minutes every Sunday, Monday and Tuesday during which they will add, subtract, multiply, divide and learn about problem solving. Students will be required to stay from 1:45 PM - 2:20 PM.

In terms of preparation, HOD's and Team Leaders should sit with their respective teams and the teachers to evaluate and select students based on the data and classroom performance. It should be 5 maximum struggling students per class.

The Team leaders must submit the final list of the selected students for the Mathematics Intervention Program by grade level to the Head of Department.

The Head of Department will forward the list to the Administration Department to prepare the following:

- Letter for the selected students for the Mathematics Intervention Program.
- Send SMS to parents to confirm that their child has been chosen to participate in the school academic program.
- Create spread sheet by department and grade level to complete the final details.
- Create attendance sheet for each academic program.
- Prepare the schedule by grade level.
- Create floor plan designation for the academic program.
- Prepare the duty list that will supervise the academic program.
- Teacher must fill a progress report form every week during the 6 weeks program to evaluate the student's progress.
- Teacher must create a syllabus for the program.